

2022-23 EVW Assessment Calendar

Testing windows: *MCA's Online math and reading – March 6 - May 5*
 MTAS reading, math, science – March 6 - May 5
 MCA science grades 5, 8, 10 – March 6 - May 12
 ACCESS for ELL Online – January 30 - March 24

Elementary 2022-23 Testing Schedule

| DATE | TEST | GRADE LEVEL |
|------------------|----------------------------------|-------------|
| September 12-30 | FAST benchmarking | K-6 |
| | | |
| January 3-27 | FAST benchmarking | K-6 |
| | | |
| February 22 | ACCESS Reading/ Listening online | K-6 |
| February 23 | ACCESS Writing/Speaking online | K-6 |
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| March 6-March 31 | MTAS | 3-6 |
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| April 3-5 | Reading MCA | 5, 6 |
| | | |
| April 12-14 | Reading MCA | 3, 4 |
| | | |
| April 18-19 | Math MCA | 5, 6 |
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| April 25-26 | Math MCA | 3, 4 |
| | | |
| May 2-3 | Science MCA | 5 |
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| May 1-May 25 | FAST benchmarking | K-6 |
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HS 2022-2023 Testing Schedule

| DATE | TEST | GRADE LEVEL |
|-------------------|---------------------------------|---|
| September 12-30 | FAST benchmarking | 7, 8 |
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| October 12 | PSAT | 11 (optional) |
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| November 16 | PreACT | 10 |
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| | | |
| January 3-27 | FAST benchmarking | 7, 8 |
| | | |
| February 28 | ACCESS Reading/Listening online | 7-12 |
| March 1 | ACCESS Speaking/Writing online | 7-12 |
| | | |
| March 8 | ACT | 11, 12 (optional) |
| March 8 | ASVAB | 11 (if not taking the ACT) 12 (optional) |
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| March 6- March 31 | MTAS | 7, 8, 10, 11 |
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| March 29 | ACT makeup date | 11, 12 |
| | | |
| April 12-13 | Math MCA | 7, 8, 11 |
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| | | |
| April 19-20 | Science MCA | 8, 10 |
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| April 26-27 | Reading MCA | 7, 8, 10 |
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| May 1-May 25 | FAST benchmarking | 7, 8 |
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Test Information

Formative Assessment System for Teachers - FastBridge benchmarking:

Performed with students in grades K-8. The purpose of this suite of assessments is to evaluate student progress in the areas of early reading, reading comprehension, reading fluency and math. The source of the requirement is a local decision to carefully monitor student progress and respond to student needs in a timely manner.

Time spent by grade:

K-1 15 minutes 3 times a year
2 and 3 64 minutes 3 times a year
4-8, 9-11 30-60 minutes 3 times a year

****More information re: the source of the requirement for FAST can be obtained through the building principals.**

PreACT:

Performed with students in grade 10. The purpose of this suite of assessments is to evaluate student progress in the areas of reading, math, science and English. The source of the requirement is a local decision to carefully monitor student progress and to evaluate student college and career readiness.

Time spent: 4 hours

Minnesota Comprehensive Assessments - MCA's:

Performed with students in grades 3-8, 10 and 11. The purpose of this series of assessments is to meet federal and state mandates evaluating student progress towards meeting the Minnesota Academic Standards and to measure the academic progress of students over time. In addition the assessments are intended to provide graduates information related to career and college readiness. ESSA and Minnesota Statute 120B.30 require that all public school students be assessed in reading, math and science.

Time spent by grade per year:

3 and 4 2.5-3.5 hours for reading and 2 hours for math
5 2.5-3.5 hours for reading, 2 hours for math and 1.75 hours for science
6 and 7 2.5-3.5 hours for reading, and 2 hours for math
8 2.5-3.5 hours for reading, 2 hours for math and 1.75 hours for science
10 2.5-3 hours for reading and 2 hours for science
11 2-2.5 hours for math

MN Test of Academic Skills - MTAS:

Performed with students in grades 3-8, 10 and 11 with Individual Education Plans (IEP's) indicating eligibility for the MTAS assessment in place of the MCA's. The purpose of this series of performance based assessments is to meet federal and state mandates evaluating student progress on state standards. ESSA and Minnesota Statute 120B.30 require that all public school students be assessed in reading, math and science.

Time spent by grade per year:

*Time varies significantly, based on the skills and developmental level of the student

ACCESS for ELL:

English Language learners are students who are identified in MARSS as eligible for participation in English as a Second Language or Bilingual Education Programs. The purpose of this series of assessments is to meet federal and state mandates to measure progress towards meeting Minnesota's Standards for English Language Development. ESSA requires that all English learners be assessed in grades K-12 in English Language Proficiency to measure Annual Measurable Achievement Objectives.

Time spent by subject:

| | |
|-----------|------------------|
| Listening | up to 40 minutes |
| Writing | up to 65 minutes |
| Reading | up to 35 minutes |
| Speaking | up to 30 minutes |

** More information re: the source of the requirement for ACCESS, MTAS and MCA's can be found on MDE's website.

ACT:

Performed with students in grade 11 or 12. The purpose of this suite of assessments is to provide students the opportunity to participate in a college entrance exam on a school day. The ACT is composed of 4 multiple choice tests - reading, math, science and English. Districts must monitor student development of career and college readiness. ESSA and Minnesota Statute 120B.30 is the source for this district requirement.

Time spent: 4 hours

Test Results

FAST test results will be provided to parents at conferences. Teachers will share this information in print format. Parents can also request to have the information mailed to them.

MCA / MTAS / ACCESS test results are mailed home to parents in late August or early September, depending on when school resumes.

PreACT test results will be handed out to students within a month after the school receives those results.

ACT - Results are sent directly to the students / parents.